

# Art: the Process and the Product

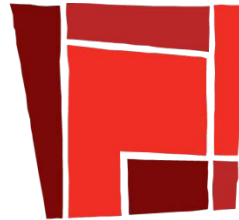




# Art the Process and the Product

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- Prepared and presented by the Bureau of Child Care Licensing, ADHS.



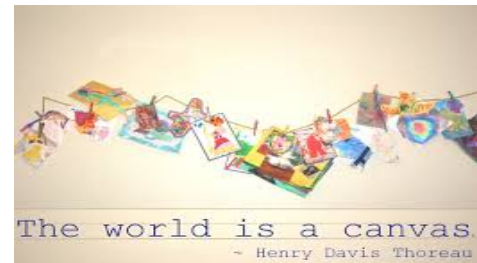
ARIZONA DEPARTMENT  
OF HEALTH SERVICES

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LICENSING

# Introduction

- During this session, process and product art will be discussed and explored.
- You will read the slides at your own pace. It may be a good idea to take some notes.
- At the end of the session you will have an assignment to complete in order to validate your training certificate.



# Overview



- During this training, you will explore and think about offering art for infants through school age children in group care settings.
- Understanding the importance of art, and how to offer art experiences to children, increases the staff member's skills when working with young children.
- During this training, you will explore the topics of process art and product art.



# Vocabulary

- Process art
- Product art
- Art
- Free choice
- Teacher directed choices



# What is Art?

MAKING ART BUILDS CHILDREN'S

SELF-ESTEEM

BY GIVING THEM OPPORTUNITIES TO

EXPRESS

WHAT THEY ARE THINKING & FEELING

- Art is defined as the use of imagination or other ideas to help with the creation of objects that are pleasing to look at.
- Art can be a painting, a sculpture, a drawing or any other creative idea a child or adult creates.
- **Look around your classroom-make a list of all the materials you have in your room that can be used for art.**



# Different Types of Art

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- Typically, children are offered 2 types of art in the classroom: Process art or product art.
- Process art is an opportunity for children to create something based on their own ideas.
- Product art is an opportunity to create something that the teacher has thought of.
- **Make a list of the process and the product art ideas you included in your lesson plan this month.**

# Process Art



- Process art gives children a chance to explore and manipulate materials in any way that occurs to them. Most of the time, you should offer process art to children.



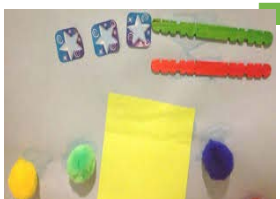


# Process Art



- Process art is an art idea that the teacher sets up without the end result in mind.
- An example would be: The teacher sets out small baskets of a variety of colored pieces of paper, found objects such as plastic milk lids, buttons, bright scraps of fabric trims, glue, scissors and an 8" square of cardboard for each child. Children may choose items and create a design on the cardboard square without instructions from the teacher.

**Make a list of 4 process art ideas you could include in your next lesson plan.**



# Why Process Art?



- Children are given the opportunity to make choices and experience what happens when they explore the materials and observe the outcome.
- In addition to being fun, these concepts will be important later on in science and math class.
- As children have more experience making choices and experiencing outcomes, they begin to be able to predict what will happen next.
- Predicting what comes next is an important part of early literacy.



# More Processing....

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- Children need lots of opportunities to freely explore and make choices.
- This sets the stage for children to build their self confidence and realize they are in charge of their own learning.
- Creating process art can be a social experience-helping children learn about taking turns, sharing and co-operation.

# Product Art



- Product art is an activity in which the teacher offers materials with an end result in mind.
- An example of product art would be decorating a heart shaped piece of paper with a lace doily and a poem to give to the parent on Valentine's day.
- **Think about some times when product art would be a good idea in your classroom. Write these ideas down.**





# Process or Product?

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- Children need lots of opportunities to explore and create, this supports early literacy and math concepts.
- Most of the art experiences for young children should be process art.
- On occasion, a product art experience is appropriate.
- **Think about your classroom, and when you would offer process art and when you would offer product art.**



# Summary

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- During this training session, process art and product art were discussed along with how and when to use each type of art with children.
- Explain any requirements for applying this training in your classroom with your Director.
- In order to validate your training certificate you will need to complete the assignment on the next slide.



# Assignment

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- Look at the art center in your room. Based on the information contained in this session, **create an age appropriate art center** that can be available to the children in your room throughout the day.
- Add at least 2 process art ideas per week for the next month.
- Discuss your art area with your Director.



# More information

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- Resources for art for young children can be found at your local library-check with the children's librarian-they will help you find books and other resources for your age group.
- Be creative, think about using materials in different ways.
- Search online for process art ideas. One resource is Pinterest.



# Bureau of Child Care Licensing

## CERTIFICATE OF COMPLETION

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*The individual listed above completed the module*

***ART: The Process and the Product***

*and is receiving credit for 0.5 (1/2) hour of training.*

*This individual is receiving an additional 1.5 hours of training for completion \* of the training assignment.  \_\_\_\_\_/\_\_\_\_\_*

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**Director**

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**Date**

*\*Director (or designee) must document a review of the assignment by placing initials & date beside the check box.*